Report:
I wanted to let you know that I had a successful venture to Bethel College, my undergrad alma mater, on sort of a SOT Tox Scholar visit, on Friday, Feb 2. I melded a presentation between some of the SOT slides (What is Toxicology?), and some of my "What Is US FDA?" slides, and ended with some of the "Careers in Tox" slides from the SOT set (job outlook, where do they work, SOT contact page, etc.). I also worked in a few of my research data slides.

The presentation was challenging because the college asked me to speak at one of the twice-a-week Convocation, when the entire student body and faculty come together to hear presentations on any variety of topics, due to no time in class schedule on Fridays for all of the science majors to meet. So I prepared for a broad audience. I think the everyday impact of toxicology and the US FDA really made an impression on all (well, at least most of them). Several students approached me afterwards for the SOT brochure where I told them they could find information on summer internships and academic programs. And I left the remaining brochures with the science department. The feedback I received from the college was very positive, in part, since I had geared the presentation to all, not just science majors.

The chair of the biology dept had sent students to Univ. of Kansas tox program for summer internships in the 1990’s, and so I think I re-vitalized that connection for them. And today Curt Klaassen at KUMC sent a link for his department’s summer student program.

I also spoke a similar presentation at the NCAC-SOT Regional Chapter “student day” symposium, which featured speakers from various sectors of employment. That seems like a successful day for that group. Perhaps the student reps from NCAC-SOT will share a written summary for the newsletter.

Thanks for your input and sending the brochures for distribution at the college. I think this is a good idea that SOT had initiated. I am not sure that I have any tips for improvement, but I will pass on as I think about it more.
Number Reached:
45 Undergraduates, M.Sc. Students, Graduates, and Faculty

Target Audience:
Undergraduates, M.Sc Students, Graduate, Faculty

Presentation Format:
Seminar; Careers in Toxicology

Report:
Most important outcomes of the visit was the support discipline of toxicology within a diverse group of biologists

<table>
<thead>
<tr>
<th>Applicant:</th>
<th>Campus Visited:</th>
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<tbody>
<tr>
<td>Christopher Toscano</td>
<td>Manhattan College</td>
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<tr>
<td></td>
<td>Riverdale, NY</td>
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<tr>
<th>Affiliation:</th>
<th>Date of Visit:</th>
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<tbody>
<tr>
<td>National Institutes of Health</td>
<td>2/16/2007</td>
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<tr>
<td>Bethesda, MD</td>
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<tr>
<th>Visitor(s):</th>
<th>Funded by:</th>
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<tbody>
<tr>
<td>Christopher Toscano</td>
<td>Ed ToxScholar</td>
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<tr>
<th>Number Reached:</th>
<th>Amount Funded:</th>
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Target Audience:
Undergraduates from College of Mount Saint Vincent, Manhattan College in the Bronx

Presentation Format:
Seminar

Report:
As planned I presented a seminar at the College of Mount Saint Vincent (CMSV) in Riverdale, NY on Friday February 16, 2007. The seminar was PowerPoint based and entitled “A Chemical Romance: Toxicology and the Human–Chemical Coexistence.” The seminar was undergraduate level and contained some material from the presentation on your Web site and some material I added (description of my research, etc).

While the seminar was given at CMSV, the audience contained biology students from both Manhattan College (my alma mater) in The Bronx and CMSV. The reason for this arrangement was due to the fact that the Biology department is a combined effort between CMSV and Manhattan College. Importantly, neither college has a undergraduate or graduate program in toxicology. The final attendance for the seminar was approx. 60 people (10 faculty, 10 freshman biology students and 40 senior level biology students).

I focused on the importance of toxicology (what it is and why we need it), principles of toxicology (risk, dose and the toxicological paradigm), careers in toxicology (types of toxicology, employers and the findings of the Triennial Tox Salary Survey), and I finished with some description of my research in toxicology over the past 10 years. I also provided the attendants with copies of the brochures you sent me.

I really enjoyed this opportunity to go back to my alma mater and describe to students at a pivotal point in their education about the career opportunities in toxicology. I really feel that every member of SOT should seriously consider getting involved in this excellent program.

Thanks for all of your help. If you have any further questions or if you are looking for a toxicologist to give a presentation to another school in the Maryland or NYC area, please do not hesitate to contact me. I would be very happy to get involved with another Toxicology Scholar Campus Visit.

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<th>Applicant:</th>
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<tbody>
<tr>
<td>Kelsey Prihoda</td>
<td>Simpson College</td>
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<td>Indianola, IA</td>
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<th>Affiliation:</th>
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<tr>
<td>Department of Entomology /</td>
<td>3/22/2007</td>
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Target Audience:
The target audience for this visit is any student attending the Simpson College Career and Graduate School Fair. However, the Toxicology Graduate Student Organization (TGSO) is specifically interested in attracting juniors and seniors who have an interest in biology, biochemistry, chemistry, and/or environmental science (all are majors at Simpson College) and who haven’t been exposed to the field of toxicology and its opportunities.

Presentation Format:
Booth at Simpson College Career and Graduate School Fair

Report:
Simpson College is a private liberal arts college in Indianola, IA with a student body of approximately 2,000. There are 39 majors offered, including several majors that would provide an excellent background for a graduate degree in toxicology (e.g. biology, chemistry, and biochemistry). The Simpson College Career and Graduate School Fair was held on Thursday, March 22, 2007. Companies that attended included everything from a Casey’s General Convenient Store to Pioneer (an agrochemicals company). There was also a diverse range of graduate programs, ranging from dentistry to social work. Lindsey Gereszek and I attended this event as representatives of the Interdepartmental Toxicology Program at Iowa State University (ISU). As active members of the program’s Toxicology Graduate Student Organization (TGSO), we have taken part in several various recruiting events in the past, and we were hopeful that we would make an impact on undergraduate students interested in a career in toxicology.

It became obvious soon after the fair opened that the majority of the students at Simpson College were not familiar with the field of toxicology. We received several puzzled looks from students passing by our booth, and eventually a few students began to ask us questions. In general, the students wanted to know what toxicology was, what educational background was necessary for a degree or career in toxicology, and what types of jobs were available to toxicologists. The brochures provided by SOT were an excellent resource for the students, and they provided literature to go along with what Lindsey and I were discussing with them. We also received several unexpected questions. For example, one student asked us to give our opinion on the best “detoxification diet” for removing toxins from the body. I believe we saved her a great deal of money by explaining that our bodies do a pretty good job of removing waste products by themselves, with no special diet needed.

While none of the students who stopped by our booth applied to the Interdepartmental Toxicology Program at ISU on the spot, all of the students who talked with us were opened up to a whole new world of graduate school and career opportunities that they weren’t aware of. We were able to introduce many students to the exciting and diverse field of toxicology by attending this event, which was a very rewarding experience. Perhaps we were even able to light the way to a future career in toxicology for some of the students by showing them where their degrees in biology and chemistry can take them. Lindsey and I agree that this was a wonderful way to promote toxicology to a large audience. We strongly recommended to the other members of TGSO to continue to participate in local and regional graduate school fairs, not only as a way to recruit potential students but as a venue to teach students about a subject that is rarely taught at the high school or undergraduate level— toxicology.

Applicant:
Kelly Hogan

Campus Visited:
San Diego State University
San Diego, CA

Affiliation:
Integrative Biosciences Graduate Program Option in Molecular Toxicology
Pennsylvania State University
University Park, PA

Date of Visit:
4/16/2007

Amount Funded:
$ 258.18

Visitor(s):
Kelly Hogan

Funded by:
Ed ToxScholar
Target Audience:
The target audience will consist mainly of undergraduate majors in public health, biology, and chemistry.

Presentation Format:
One of two approaches will be taken with the goal of reaching the greatest number of students: 1) my host and I will work with career advisors and individual faculty to integrate my presentation into scheduled classes; or 2) we will provide an afternoon special session with refreshments for students who choose to attend. My presentation will focus on defining the discipline, discussing career options, and advising students about the graduate admissions process, choosing the right program, and succeeding once matriculated. Ample time will be permitted for students’ questions.

Report:
The annual meeting of the American Association of Cancer Research in Los Angeles presented me with an opportunity to visit two Southern California campuses as a Toxicology Scholar. The accessibility of San Diego from LA by train was incentive to choose San Diego State University (SDSU) as my first destination. I began by identifying my host, Dr. Ann de Peyster, Interim Director of the Graduate School of Public Health and Toxicology Program director, who kindly arranged two opportunities for me to speak to a diverse audience of undergraduate students, first in an introductory public health course and then in a 200–level health professions course. Approximately 50 students were enrolled in each course.

My presentations were largely public service announcements on behalf of the Society of Toxicology describing to students our discipline and the range of roles within which the toxicologist serves science. I focused, in particular, on how toxicologists contribute to the basic and biomedical sciences to improve public health. To illustrate the interrelationship between toxicology and public health, I called upon some of our great narratives in toxicology: Percival Pott’s role in identifying scrotal cancer in chimney sweeps as an early example of occupational carcinogenesis; the saga of DES daughters and the discovery of transgenerational carcinogenesis; thalidomide and the genesis of reproductive toxicity testing. My narratives were also global in scope: the contentious and ongoing inquiry into TCDD exposure during the Vietnam era and whether birth defects in this part of the world can be attributed to this toxicant. Dioxin also provided me with an important illustration of the “toxicant as tool” principle to elucidate disease processes. My personal favorite—the serendipitous discovery of the by–product MPTP after an unfortunate kitchen–synthesis of meperidine—helped students understand fundamentally how toxicants become tools for recapitulating disease processes in the lab. In addition to describing the toxicologist’s role as a research scientist, a portion of my talk was devoted to risk assessment and regulatory toxicology. By way of describing various career paths taken by toxicologists, I discussed our roles in regulating drugs and chemicals in both the private and public sector. This message meshed well with students—many of whom had expressed a commitment to careers in public health.

Both course instructors were very amenable to making time for these guest presentations on the subject of toxicology. One instructor had just covered the subject of substance abuse in her course, but noted that the subject of toxicology per se had not yet received much direct coverage in her course. The other instructor was a pharmacist; yet he, too, admitted that the subject of toxicology had not been covered in his health professions course, and he was equally generous with time allowed for my presentation. In other words, fitting a little dose of toxicology into both of these classes and relating information to existing course content was relatively effortless: The instructors just had not thought to do this.

During the planning phase of my visit to SDSU, Dr. de Peyster put me in contact with the Biological Sciences Student Association (BSSA) at University of California at San Diego (UCSD), which was hosting a life science career exposition the day I would travel to the San Diego area. The campus, located within striking distance of San Diego in La Jolla, provided another opportunity to interface with students who were considering graduate school in the biomedical sciences. Arrangements were made through numerous contacts with Alice Tsai, a senior science major and student organizer of the event. The career exposition encompassed representatives from a range of disciplines and career possibilities within the biological sciences. A handful of students attended my talk at UCSD, which focused primarily on graduate education in toxicology. Whereas my audiences at SDSU were made up of first– and second–year undergraduate students new to majors in public health, students at UCSD were juniors and seniors majoring in molecular level sciences who had completed basic coursework in biology, chemistry, calculus, and physics, and who were best positioned to pursue graduate work in toxicology. My goal at UCSD, therefore, was to inform students about the toxicologist’s role in research, discuss career options, and encourage these potential applicants to programs in biochemistry, neuroscience, and molecular biology to consider a graduate degree in toxicology as a viable option. I accomplished...
this again by calling on the dioxin narrative, using the elusive aryl hydrocarbon receptor to illustrate the many ways toxicological research potentially contributes to our understanding of unanswered questions in biochemistry, physiology, and molecular biology.

In contrast to my captive audience at SDSU consisting exclusively of students required to attend class, attracting a sizable audience at UCSD was challenging. Six self–selected students attended my session, which organizers at UCSD entitled “Graduate Toxicology Program.” A more effective title reflecting instead the viability of toxicology as an alternative path for majors in the biological sciences may have assuaged more students to attend. Those in attendance, however, responded enthusiastically to tailored slides that, for example, listed the many majors at UCSD that would theoretically prepare students to succeed in a graduate program in toxicology.

By visiting two neighboring universities, I was able to reach a maximum number of students who are now not only informed about what toxicology is, but about educational and career opportunities for those who enter the field. I would encourage other advanced graduate students who are attending conferences in major cities, in particular, to set aside time to visit a campus. The experience serves many purposes: the Toxicology Scholar program not only affords an opportunity to interact with undergraduates, some of whom may pursue toxicology; it also creates an opportunity to forge relationships with toxicology faculty at other universities and explore programs, campuses, and future professional opportunities.

### Applicant:
Palma Ann Marone  
**Campus Visited:**  
Villanova University  
Villanova, PA

### Affiliation:  
Director, Toxicology Product Safety Laboratories  
Dayton, NJ

### Date of Visit:  
4/25/2007

### Amount Funded:  
$ 0

### Visitor(s):  
Palma Ann Marone

### Target Audience:  
The students are largely undergraduates, however, some graduate students may be in attendance.

### Presentation Format:  
I will speak with the students at a formal presentation meeting (slide show with question and answer session) on the field of toxicology. (I am an alumna of Villanova).

### Report:  
The most important outcomes of the visit were that it was informative for students and had a concentration of local businesses doing this work

### Applicant:  
Annabelle Javier

### Campus Visited:  
Allegheny–Erie Spring RC Meeting  
Pittsburgh Athletic Association  
Pittsburgh, PA

### Affiliation:  
ChemRisk  
Pittsburgh, PA

### Date of Visit:  
5/11/2007

### Amount Funded:  
$ 117.06

### Visitor(s):  
Melanie Flint, Adam Straub, Maureen Gwinn

### Target Audience:  
1 undergraduate
The meeting is targeted to students at the local universities who are entertaining a future in science. We hope the audience will include graduate and undergraduate students.

**Presentation Format:**
The format for this outreach will be to encourage students to attend and participate in our annual Spring meeting. The format of the meeting is generally a poster display session from area graduate students and postdoctoral fellows in toxicology, as well as career scientists in the field.

**Report:**
The third Toxicology Scholar Visit for the AE–SOT took place on Friday, May 11 in conjunction with our annual Spring meeting. Advertising was done primarily through e-mail and on-line contacts at the various University of Pittsburgh departments as well as other local universities. Due to poor attendance at our Fall 2006 morning session for students and the improved student attendance at our subsequent afternoon meeting, we opted to forgo a morning session prior to our spring meeting. Instead, we offered students free registration to the lunch and afternoon meeting.

We had five students (including three postdoctoral fellows and two students), two University of Pittsburgh faculty, one Carnegie Mellon University faculty, and nine researchers from NIOSH that attended the Spring meeting. Industry was also well-represented by attendees from several consulting firms, as well as drug and chemical companies and CROs. Students were able to learn more about careers in toxicology as well as how to become more involved with AE–SOT. In addition, the students were able to view 10 posters on display by current AE–SOT researchers, postdoctoral fellows, and graduate students. During the poster session, people were able to ask authors questions about the work presented. The meeting topic was Risk and Exposure Assessment, and we had two excellent speakers, Dr. Clifford Davidson and Dr. Michael Dourson. Dr. Davidson talked about air quality in western Pennsylvania, based on the results of the Pittsburgh Supersite Program. Dr. Dourson’s talk provided some real–life examples of instances in which laboratory data have been used to refine human health risk assessments.

As a whole, it seems the best way to reach students is through free attendance at the annual meetings. We are still struggling, however, with relatively low undergraduate attendance at our meetings, despite having put together a substantial e-mail database of local college faculty and departmental contacts. It is possible that because we held the meeting so late in the academic year, we had a lower number of undergraduates still in town. We also discussed with some postdoctoral fellows present the idea of having them go back to their undergraduate universities to promote toxicology. There was some interest in that, and we hope to send a few fellows to local career fairs as well.

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**Applicant:**
Blair U. Bradford

**Campus Visited:**
Guilford College, Greensboro, NC

**Affiliation:**
Research Specialist, Dept of Environmental Sciences and Engineering, School of Public Health, University of North Carolina, Chapel Hill, NC, Torrence, CA

**Date of Visit:**
10/24/2007

**Amount Funded:**
$49.47

**Visitor(s):**
Blair U. Bradford

**Funded by:**
Ed ToxScholar

**Number Reached:**
15 UG Students

**Target Audience:**
Forensic biology and biology majors.

**Presentation Format:**
Guilford College is a small liberal arts, Quaker founded 4 year college. The college does not offer a program in Toxicology, thus I propose to first introduce the discipline using many of the slides available from the Web site. I will also make available SOT career brochures. I plan to give a seminar which will provide an overview of how chronic exposure to alcohol damages the liver. I will also review what is known about genetic variation in susceptibility to alcohol induced liver injury.

**How were students recruited for the event?**
Enlisted the help of Dr. Keegan, who contacted the Forensic Biology Club president and made preparations for a meeting which was advertised on campus through the local on line campus
Any tips for making arrangements with the campus contact?
Following the announcement from the Education Committee in the spring, I contacted a former professor and mentor at my alma mater, Guilford College, to see if he thought this program would benefit his students. Dr. Keegan is the director of the Forensic Biology program. He replied that he felt that there were a number of students who would be interested in hearing about careers in toxicology and he thought that it would be great if I could also give a seminar on my research.

Description of the first talk or event:
Discussion about Careers in Toxicology. Presented the slides provided by the Education committee and then spent about 45 minutes talking one on one with several students.
# Attending: 15 UG Students

Description of additional talks or events:
75 minute seminar to the Molecular Cell Biology Class followed by question & answer session. Talked about research in the field of alcohol metabolism and alcohol induced liver injury and work as an expert witness
# Attending: 45 Student; 2 Professors

Most important outcomes of the visit:
Students were asking many questions. Most of who had no idea how broad the field of toxicology could be and they had never thought of it before as a course of study.

Aspects you would change to improve outcome: None mentioned

Materials used in the visit: Slides, brochures

Applicant: Michael Madden
Campus Visited: Ashland University, Ashland, OH

Affiliation: US EPA, Chapel Hill, NC
Date of Visit: 10/31/2007

Amount Funded: $364.49

Visitor(s): Michael Madden
Funded by: Ed ToxScholar
Number Reached:

Target Audience:
Primarily undergraduate students, in toxicology, biology, & environmental sciences (approximately 125 general biological science students). Ashland University is a mid-sized regional teaching university with approximately 2600 full time undergraduate and 1500 full time graduate students. Though one of the few academic institutions to offer an undergraduate degree, no graduate degrees in Toxicology are offered.

As an aside, I had lectured and met with interested students at Ashland University (not through an SOT-sponsored program) in 1997 to present a view of what role a research toxicologist performs as well as to answer their questions (as best possible) about careers in toxicology and the toxicology programs in the Research Triangle Park (NC) area. I know several students applied to, and some accepted to, toxicology programs in the RTP area after my visit. I would like a similar opportunity again 10 years later to revisit the same institution.

Presentation Format:
Day 1: early morning flight to Cleveland; drive rental car to Ashland
Informal lunch with interested students
Formal seminar (tentative title "Toxicologist for Hire: Experiences in Academia, Federal Government, and Consulting")
Dinner with interested faculty and/or students

Day 2: drive rental car to Cleveland; early/mid morning flight to Raleigh/Durham Airport
Target Audience:
The visit would be scheduled for a Thursday. I would give an informal presentation, 45–60 minutes which would be aimed at undergraduates to inform them about the field of toxicology. Dr. Sarquis has informed that the department would place numerous flyers for all of the science departments and would have sponsorship for the presentation by the career development organization on campus. The presentation would consist of three parts. For the first 20 minutes I would provide an overview of what toxicology is and introduce the society of toxicology. I would describe career opportunities in the field and the various fields of toxicology. The second part would focus on graduate training in toxicology for ~20 minutes. I will briefly overview what graduate training in the field consists of and what graduate school life is really like. I think this will really be beneficial to undergraduates coming from a peer which is able to relate to them much better than a professor. The final 15 minutes of the talk I will just provide a short introduction and general overview of some of my research to show an example of what can be accomplished at graduate school. I think this will excite some students to see the possibilities and exciting fields of toxicology. I will then provide an informal setting, possibly with refreshments and snacks for the students to come up to Dr. Roth and me to ask any questions about toxicology or graduate training. Dr. Roth will be able to answer any questions about graduate training based on his experience as a mentor for nearly three decades. In addition to this, Dr. Roth will lecture at the afternoon lecture for graduate students and faculty which will be more research based. We will invite any undergraduates who would like to learn more about our research to attend this seminar. I truly believe that undergraduates will also see the interaction between Dr. Roth and I and the friendship we have as another aspect of graduate school which is a positive that you do not usually get out of undergraduate training.

Presentation Format:
I would like to apply for support to visit Miami University in Oxford, Ohio to give a presentation explaining the field of toxicology and the opportunities for students in the field and in the SOT. I am a fourth year graduate student at Michigan State University in the Department of Pharmacology & Toxicology. I am an active member of SOT, and the chairperson of the Student Advisory Committee this upcoming year. My research is based in liver toxicology and drug discovery toxicology. I received a B.S. in Biochemistry at Miami University and feel like it would be a great opportunity for me to reach out to the students there to inform them about careers and graduate programs in the field of toxicology. My PI, Dr. Robert Roth will travel with me to present to the students and to answer all questions. I have been in touch with Miami University, with Dr. Jerry Sarquis. He said they are extremely excited for the opportunity and would love to have us visit to give some presentations. Dr. Sarquis is a professor in the Department of Chemistry and Biochemistry and can be reached for any questions at sarquisjl@muohio.edu.

Applicant:
Pat Shaw

Campus Visited:
Miami University of Ohio, Oxford, OH

Affiliation:
Michigan State University, Woodbine, MD

Date of Visit:
10/31/2007

Amount Funded:
$0

Visitor(s):
Patrick Shaw Robert Roth

Funded by:
Ed ToxScholar

Number Reached:

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Applicant:
Daland R. Juberg

Campus Visited:
Purdue University, West Lafayette, IN

Affiliation:
Dow AgroSciences, Indianapolis, IN

Date of Visit:
11/7/2007

Amount Funded:
$95.60
Visitor(s): Daland Juberg
Funded by: Ed ToxScholar
Number Reached: 20

Target Audience:
Science-related majors including biology, chemistry, allied health sciences. Primarily will target undergraduates, although possibly some in early post-graduate training as well.

Presentation Format:
I will either present to all Biology majors during their regular Biology seminar series and/or conduct small discussionals.

How were students recruited for the event?
Via the Health Science Student Council

Any tips for making arrangements with the campus contact?
No—contact Dr. Carlson—he can do the rest

Description of the first talk or event:
SOT Canned Presentation on Toxicology
Approximately 20 in attendance
# Attending: 20

Most important outcomes of the visit:
Introduced these students to the science of toxicology; well-received, attentive throughout

Aspects you would change to improve outcome:
Too many slides on biotransformation—number of slides could be culled down to 30–35.

Materials used in the visit: Slides, SOT brochures

Applicant:
Logan C. Stone

Campus Visited:
Bowling Green State University,
Bowling Green, OH

Affiliation:
Procter & Gamble Retiree,
Indian Springs, OH

Date of Visit:
11/7/2007

Amount Funded:
$0

Visitor(s):
Logan C. Stone
Funded by:
Ed ToxScholar
Number Reached:

Target Audience:
Specifics of the Project:
At this point, the project is in the planning stage. My contact at Bowling Green State University is Ms. Diana Carpenter, Associate Director of Student Services. She has been in contact with the Associate Dean of the College Of Arts and Science, Dr. Julie Barnes who in turn plans to contact the professor that teaches Biology 200, which is entitled "Biology Today".

Presentation Format:
This course will be offered in the fall 2007, meets on a Monday evening from 6:00 PM to 7:15 PM and typically has over 100 students in attendance. My understanding is that most of the students who take this course are in their first year of college.

How were students recruited for the event?
Emails were sent to all students in the College of Arts & Sciences informing them of the Career Extravaganza. A brief biographical profile of each presenter was made available to students 2–3 weeks prior to the event.

Any tips for making arrangements with the campus contact?
I am on the Arts and Sciences Advocates Committee that reports to the Dean of the College of Arts & Sciences. I can serve as a conduit for contacts on campus.
Description of the first talk or event:
Each of the presenters was assigned a “station” to talk to small groups of students. I had a short prepared statement to break the ice and then followed with a brief overview of toxicology. I was engaged in talking with the students and answering their questions for the entire three hours allotted for the event. The students were attentive, asked probing questions and seemed genuinely interested in toxicology. A total of fifteen students attended the session and most stayed between 25–30 minutes. The students primarily were freshmen, while several were juniors and seniors.

Most important outcomes of the visit:
The most important outcome was having students who attended the session being aware of the potential of having a career as a toxicologist. Toxicology had not been considered as a career option by any of the students who attended the session. In fact, most were unfamiliar of toxicology as a scientific discipline. All of the students who attended were either biology or chemistry majors.

Aspects you would change to improve outcome:
This was the first Career Extravaganza event that the University has held. My hope is that positive feedback from students who participated in this event would lead to an increase in attendance in next year’s Career Extravaganza.

Materials used in the visit:
Materials used were the SOT brochure and poster. I also shared information from SOT’s PowerPoint presentation with the students.