Society of Toxicology Undergraduate Research Award
Nomination Information

A student applying for this award has asked you to provide their nomination. When the student completes the section of the application to specify the nominator, you will be sent a link to submit the nomination. The questions that are on the form are below so you can prepare answers to submit on the online Nomination Form. The deadline for submitting the nomination is October 18, 12:59 pm US Eastern time.

The applicant will request that the primary investigator or laboratory leader overseeing the applicant’s research project submit the nomination. The nominator should be the main supervisor of the laboratory and be able to attest to the student’s research skills and career potential based on their experience mentoring undergraduate research students. Therefore, the nominator should not be a graduate student, postdoctoral scholar, or laboratory technician.

The applicant is encouraged to review the abstract with the nominator before submitting. The application and abstract submission deadline is October 16.

1. Describe your role and interactions mentoring this applicant.
   a) Your relationship with this student and their research.
   b) How long you have known this applicant?
   c) During the student’s research experience, how frequently and in what context did you interact with this student?

2. Considering the student’s level (second year, third year, etc.) and based on your experience mentoring undergraduate students in a research setting, how would you rate this student’s research skills? (checkboxes with these rating choices: Excellent, Good, Neutral, Fair, Poor, Insufficient knowledge to evaluate)
   a) Analytical Proficiency: Demonstrates critical thinking skills, formulates research questions, and adeptly analyzes and summarizes data from various sources.
   b) Adaptability and Eagerness to Learn: Shows the ability to take direction, learn new skills, and techniques, showcasing a willingness to adapt to challenges and opportunities.
   c) Initiative and Collaboration: Takes initiative in the laboratory setting and displays a proactive approach to tasks, while fostering collaboration with peers and team members.
   d) Commitment and Ownership: Demonstrates a strong investment in the project, showing dedication, responsibility, and ownership towards its success.

3. Considering the student’s level (second year, third year, etc.), based on my ___ years of experience mentoring ___ research students, this student ranks in the top ___ % of research students I have mentored.

4. Specifically, what did the student contribute to the research presented in their SOT abstract? (200-word limit)
5. Please provide additional comments that you wish to share about the student’s research skills, including specific examples (200-word limit).

6. A major goal of this award is to recruit students to the field of toxicology, with a specific focus on encouraging them to pursue graduate studies in this area. Based on your observations of this student in a research environment, do you believe that the applicant possesses the skills necessary to become an independent researcher and leader? Please provide specific examples (200-word limit).