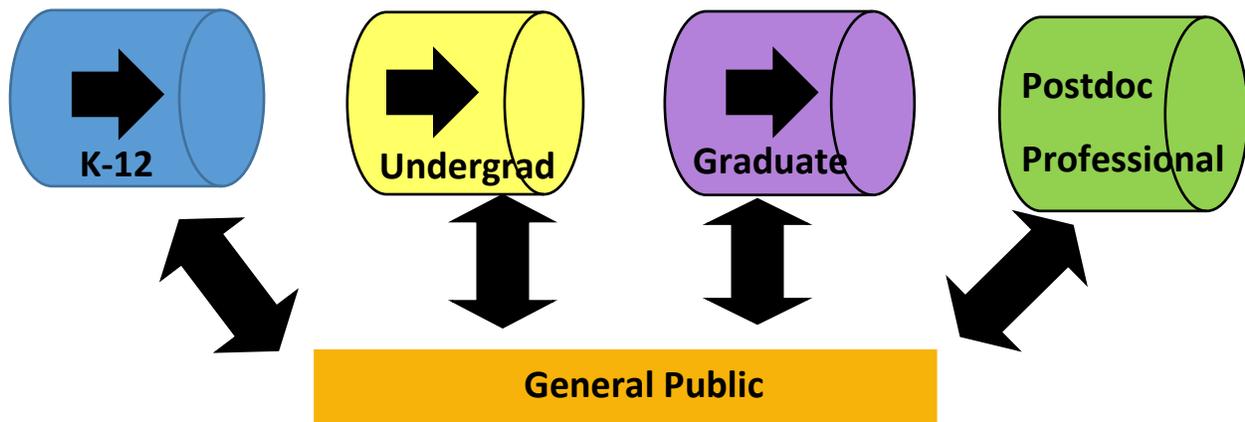


Are You Inspiring and Educating the Next Generation of Toxicologists or the Public?



If so, please consider [submitting](#) an education poster for the 2019 SOT Annual Meeting by **October 19, 2018**

Toxicology education occurs at all levels of the pipeline, from science outreach to undergraduate, graduate, post-graduate, and professional training. We want to learn what you are doing and how successful your ideas have been.



Past Topics

- Toxicology learning objectives for undergraduate courses
- Science outreach, school partnerships, and risk communication
 - Low-cost toxicology lab activities
- Summer research experiences for high school and undergraduates
 - Innovative toxicology pedagogy
 - Graduate mentoring
- Active learning and problem-based learning in toxicology
 - Career development training programs
 - Post-grad and professional training programs
 - Translating toxicology to the public
 - Regional Chapter activities

From [SOT Abstract Directions](#)

In the case of studies that do not describe laboratory or field experiments, such as reports on educational, ethics, legal, or social initiatives, all SOT submission guidelines apply with the following modifications:

- Instead of experimental procedures, the research or assessment approach should be briefly described;
- Instead of resultant data, the study's results or findings should be summarized explicitly; and
- These abstracts must clearly articulate the implications for stakeholders.

Abstracts describing new initiatives or science policy in the regulatory community must clearly describe the impact on practice of toxicology and/or risk assessment. Literature surveys or reviews and background materials are insufficient in and of themselves.

Content Guidelines for Writing an Effective Education Abstract

- What is the activity and its connection to toxicology?
- How does the activity inform, or how is the activity informed by, literature or national calls to action (e.g., PCAST reports, NRC, AAAS, HHMI, NSF, SO, Next Generation Science Standards, etc.)
- Who is in the population being served?
- What are the learning outcomes/objectives for the activity?
- What are the details of the activity that can inform other practitioners?
- How has the effectiveness of the activity been evaluated?

Help with Your Submission

The SOT Education Committee and Subcommittees encourage your participation in the education topic poster session. If you are already a first author on a research poster, consider including a graduate student or colleague on the development of the education poster.

Contacts and Abstract Help

- Undergraduate Subcommittee—[Christine Curran](#)
- Graduate Subcommittee—[Aaron Bowman](#)