Are You Inspiring and Educating the Next Generation of Toxicologists or the Public?

If so, please consider submitting an education poster for the 2017 SOT Annual Meeting by October 7, 2016

Toxicology education occurs at all levels, from earlier grades to undergraduate, graduate, post-graduate, and professional training, involving the general public as well. We want to learn about what you are doing and how well it is going!

Past topics

- Toxicology outreach
- Undergraduate and graduate degree programs
- Summer research experiences for undergraduates
  - Innovative toxicology pedagogy
  - Course delivery and content engagement
  - Graduate mentoring
  - Career development training programs
- Post-grad and professional training programs
  - Translating toxicology to the public
  - Regional chapter activities
  - School partnerships
  - High school summer programs
- Risk communication in the classroom and to the public
From SOT Abstract Directions

In the case of studies that do not describe laboratory or field experiments, such as reports on educational, ethics, legal, or social initiatives, all the guidelines provided apply with the following modifications:

- Instead of experimental procedures, the research or assessment approach should be briefly described;
- Instead of resultant data, the study’s results or findings should be summarized explicitly; and
- These abstracts must clearly articulate the implications for stakeholders.

Abstracts describing new initiatives or science policy in the regulatory community must clearly describe the impact on practice of toxicology and/or risk assessment. Literature surveys or reviews and background materials are insufficient in and of themselves.

Content Guidelines for Writing an Effective Education Abstract

- What is the activity and its connection to toxicology?
- How does the activity inform, or how is the activity informed by, literature or national calls to action (ex. PCAST reports, NRC, AAAS, HHMI, NSF, SO, Next Generation Standards, etc.)
- Who is the population being served?
- What are the learning outcomes/objectives for the activity?
- What are the details of the activity that can inform other practitioners?
- How has the effectiveness of the activity been evaluated?

Help with Your Submission

The SOT Education Committee and Subcommittees highly encourage your participation in the education topic poster session. If you are already a presenting author on a research poster, consider including a graduate student or colleague on the development of the education poster.

Contacts and Abstract Help

- Undergraduate Subcommittee—Larissa Williams (lwillia2@bates.edu)
- Graduate Subcommittee—Aaron Bowman (aaron.bowman@Vanderbilt.Edu)