The Chapter received generous support from the following institutions: The Society of Toxicology, SNBL USA, ricerca, Veritox, Cerep, Charles River Laboratories and Amgen. This support not only allowed undergraduates to attend the meeting without cost, but also covered meeting and travel expenses for graduate students.

The applied nature of the toxicology discipline requires increased interactions between the multiple fields of expertise that fall under the “toxicology umbrella”. PANWAT can play a significant role in identifying these individuals. The annual meeting offers an excellent platform for us to think outside the box and invite participation by non card carrying SOT members. PANWAT has a rich history of promoting and highlighting early career scientists during the annual meeting. This is a great venue for presenting the latest work from investigators, post-doctoral fellows, and students. Undergraduate students are also encouraged to present and attend the meeting; the registration fee for undergraduates will be waived.

Hope to see you all in September!

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**Postdoc Representative**
Dan Koch
Oregon State University

**The PANWAT Awards**

- **Best platform presentation**
  Jill Franzosa
  Oregon State University

- **Best poster presentation**
  Sumitra Sengupta
  Oregon State University

- **Best poster presentation**
  Second place
  Chad Weby
  University of Washington

- **Best poster presentation**
  Third place
  Sumitra Sengupta
  Oregon State University

- **Best poster presentation**
  Third place
  Dan Koch
  Oregon State University

This year's meeting also offered a continuing education course. The theme of the course was “Primer in Pathology: Interpreting and Integrating Nonclinical Study Results”.

Meeting attendees and the general public were invited to participate. Instructors presented an overview of pathology endpoints, guidelines for use of pathology findings in toxicology studies, and the importance of understanding species differences in responses to treatment and handling. Strategies to integrate data in support of clinical testing and case studies from the instructors’ experiences in preclinical and early clinical drug development were also discussed.

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